

Teacher: _____ Coach: _____

Date: _____ Class: _____

Classroom Description:

Agreed upon "Look Fors":

[illegible]



OBSERVATION FORM

Teacher: _____

School: _____

Unit/Content: _____

Module: _____

Date: _____

TEACHING PRACTICE	OBS.	COMMENTS



Instructional Performance Coach: Building Teacher Capacity for Success

Coach Tracker				
Teacher Name		Date		
Time		Subject		Campus
Performance Management Goal(s)				
Type of Interaction	<input type="checkbox"/> Observation	<input type="checkbox"/> Debrief	<input type="checkbox"/> Pre-Conference	
	<input type="checkbox"/> Planning	<input type="checkbox"/> Model	<input type="checkbox"/> Co-Teach	
	<input type="checkbox"/> Data Talks	<input type="checkbox"/> PD	<input type="checkbox"/> Real Time Coaching	
Evidence of Work (include positive comment of teacher work)				
Next Step for Coaches		Next Steps for Teachers		

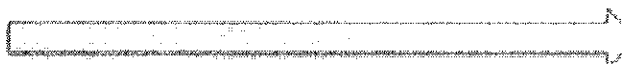


Instructional Performance Coach: Building Teacher Capacity for Success

Friendship
Public Charter School

Written Feedback (to be given to teacher)	
Positive Comment	
Positive Comment	
Delta/Next Steps	
Coach Name	Signature

COACHING CYCLE GOAL



LEARNING TARGET	LOOK FORs
STUDENT EVIDENCE	TEACHER EVIDENCE

DEBRIEF QUESTIONS

1. What progress did students make towards the target today? *(Based on what evidence?)*

TEACHER

COACH

2. In what ways did your instruction help students make progress towards the target?

TEACHER

COACH

3. What did you notice students struggle with today? Based on this, what further support do students need?

TEACHER

COACH

Observation Data

Based on evidence leave a well-crafted note for the teacher

Teacher: _____ Date: _____

CONTENT: WHAT are the students learning?

ALIGNMENT: Does it match grade level standards? Is it at their instructional level?

STRATEGIES: HOW are they learning? What are the students and the teacher doing?

IMPACT: How does this maintain student interest and attention?

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Teacher:	Peer Observer:	Date:
Grade Level/Course:	Lesson Topic:	

Peer Observation and Note Taking Page

Standard 2: Teachers establish a respectful environment for a diverse population of students

Standard 3: Teachers know the content they teach

Standard 4: Teachers facilitate learning for their students

Observable Teacher Behaviors

Observable Student Behaviors

Artifacts

Questions for Reflection